Ms. Mercer, the Library Media Specialist teacher and Ms. Bass, the Kindergarten teacher from Kansas visited Haramachi Elementary School in Meguro District. When they arrived in the classroom, first, they projected their school introduction video on the screen. The video, which Ms. Mercer created, showed the detail of their daily life at school. The students quickly found so many differences from their school life. “Do they have breakfast?” “Why are they wearing normal clothes in gym class?” The students were inquisitive about the school life in Kansas.

After the video, the teachers started to introduce about some of the symbols that represented Kansas, such as the buffaloes, sunflowers, salamanders, and box turtles. Then, the teacher gave the students three different activities, the sunflower art, the coloring activity, and the bingo game, which each had contents that were related to the symbol of Kansas.

During the visit, most of the times the teachers did not need interpretation at all, as they quickly connected with the students. It was inspiring how they were interacting with the students in a careful and slow speech, making sure that the students were relating to the content.

Maiko Sumino, Ph.D. Student at Graduate School of Education