## **Student Sessions**

## Session A : Ekosalen

Presentation title			Name
Pre	esentation time( Including 5 minutes Q&A time)		
		B3 (UTokyo)	MASAYUKI WATANABE
1)	Stories of being a Japanese College Student	B3 (UTokyo)	SAKI YOSHIMITSU
	13:40-14:00	B4 (UTokyo)	XUECHUNZI BAI
		B4 (UTokyo)	KEISUKE MAEDA
2)	Being a literacy teacher – a comparison of two working	PhD student (SU)	Helena Colliander
	communities		
	14:00-14:15		
3)	The Subjects of Japan's Education - From Perspective of Cross-Cultural Understanding 14:15-14:35	B4 (UTokyo)	MASATO MINAMI
		B4 (UTokyo)	YOICHI FUKUDA
		B3 (UTokyo)	YOKO MASUDA
		B3 (UTokyo)	HITOSHI MATSUMOTO
4)	Establishing Academic Literacy among first-year	PhD student (SU)	Stefan Fuchs
	students: A preliminary outline for a course designed to		
	introduce students of Japanese Studies to academic		
	culture		
	14:35-14:50		
5)	Fostering Communicative Competence from Infancy to	D1 (UTokyo)	TAKAYO SUGIMOTO
	School Years		
	14:50-15:10		
- >		5:10-15:25	
6)	Educating Refugees in Sub Saharan Africa - A	Master student	David Khisoni
6)	Educating Refugees in Sub Saharan Africa - A Comparative Study of Refugees' Education in Kenya	<u> </u>	David Khisoni Mutinta Musindo
6)	Educating Refugees in Sub Saharan Africa - A  Comparative Study of Refugees' Education in Kenya and Ethiopia	Master student	
	Educating Refugees in Sub Saharan Africa - A  Comparative Study of Refugees' Education in Kenya and Ethiopia 15:25-15:40	Master student 1 <sup>st</sup> year (SU)	Mutinta Musindo
6)	Educating Refugees in Sub Saharan Africa - A  Comparative Study of Refugees' Education in Kenya and Ethiopia 15:25-15:40  Development of a mental health literacy program for	Master student	
	Educating Refugees in Sub Saharan Africa - A  Comparative Study of Refugees' Education in Kenya and Ethiopia 15:25-15:40  Development of a mental health literacy program for secondary school students and its effects	Master student 1 <sup>st</sup> year (SU)	Mutinta Musindo
7)	Educating Refugees in Sub Saharan Africa - A Comparative Study of Refugees' Education in Kenya and Ethiopia 15:25-15:40  Development of a mental health literacy program for secondary school students and its effects 15:40-16:00	Master student  1st year (SU)  D1 (UTokyo)	Mutinta Musindo  YASUTAKA OJIO
	Educating Refugees in Sub Saharan Africa - A Comparative Study of Refugees' Education in Kenya and Ethiopia 15:25-15:40  Development of a mental health literacy program for secondary school students and its effects 15:40-16:00  The social and cultural capital of unaccompanied	Master student  1st year (SU)  D1 (UTokyo)  Master student	Mutinta Musindo
7)	Educating Refugees in Sub Saharan Africa - A Comparative Study of Refugees' Education in Kenya and Ethiopia 15:25-15:40  Development of a mental health literacy program for secondary school students and its effects 15:40-16:00  The social and cultural capital of unaccompanied refugee children: a study of the education of	Master student  1st year (SU)  D1 (UTokyo)	Mutinta Musindo  YASUTAKA OJIO
7)	Educating Refugees in Sub Saharan Africa - A Comparative Study of Refugees' Education in Kenya and Ethiopia 15:25-15:40  Development of a mental health literacy program for secondary school students and its effects 15:40-16:00  The social and cultural capital of unaccompanied refugee children: a study of the education of unaccompanied refugees in two communities in	Master student  1st year (SU)  D1 (UTokyo)  Master student	Mutinta Musindo  YASUTAKA OJIO
7)	Educating Refugees in Sub Saharan Africa - A Comparative Study of Refugees' Education in Kenya and Ethiopia 15:25-15:40  Development of a mental health literacy program for secondary school students and its effects 15:40-16:00  The social and cultural capital of unaccompanied refugee children: a study of the education of	Master student  1st year (SU)  D1 (UTokyo)  Master student	Mutinta Musindo  YASUTAKA OJIO
7)	Educating Refugees in Sub Saharan Africa - A Comparative Study of Refugees' Education in Kenya and Ethiopia 15:25-15:40  Development of a mental health literacy program for secondary school students and its effects 15:40-16:00  The social and cultural capital of unaccompanied refugee children: a study of the education of unaccompanied refugees in two communities in	Master student  1st year (SU)  D1 (UTokyo)  Master student	Mutinta Musindo  YASUTAKA OJIO
7)	Educating Refugees in Sub Saharan Africa - A Comparative Study of Refugees' Education in Kenya and Ethiopia 15:25-15:40  Development of a mental health literacy program for secondary school students and its effects 15:40-16:00  The social and cultural capital of unaccompanied refugee children: a study of the education of unaccompanied refugees in two communities in Sweden and Germany.	Master student  1st year (SU)  D1 (UTokyo)  Master student	Mutinta Musindo  YASUTAKA OJIO
7)	Educating Refugees in Sub Saharan Africa - A Comparative Study of Refugees' Education in Kenya and Ethiopia 15:25-15:40  Development of a mental health literacy program for secondary school students and its effects 15:40-16:00  The social and cultural capital of unaccompanied refugee children: a study of the education of unaccompanied refugees in two communities in Sweden and Germany.  16:00-16:15	Master student  1st year (SU)  D1 (UTokyo)  Master student  2nd year (SU)	Mutinta Musindo  YASUTAKA OJIO  Maya Niemeyer
7)	Educating Refugees in Sub Saharan Africa - A Comparative Study of Refugees' Education in Kenya and Ethiopia 15:25-15:40  Development of a mental health literacy program for secondary school students and its effects 15:40-16:00  The social and cultural capital of unaccompanied refugee children: a study of the education of unaccompanied refugees in two communities in Sweden and Germany.  16:00-16:15  Learning Local Cultures in School: Focusing on Amami	Master student  1st year (SU)  D1 (UTokyo)  Master student  2nd year (SU)	Mutinta Musindo  YASUTAKA OJIO  Maya Niemeyer
7) 8)	Educating Refugees in Sub Saharan Africa - A Comparative Study of Refugees' Education in Kenya and Ethiopia 15:25-15:40  Development of a mental health literacy program for secondary school students and its effects 15:40-16:00  The social and cultural capital of unaccompanied refugee children: a study of the education of unaccompanied refugees in two communities in Sweden and Germany.  16:00-16:15  Learning Local Cultures in School: Focusing on Amami Oshima Island in Japan	Master student  1st year (SU)  D1 (UTokyo)  Master student  2nd year (SU)	Mutinta Musindo  YASUTAKA OJIO  Maya Niemeyer
7) 8)	Educating Refugees in Sub Saharan Africa - A Comparative Study of Refugees' Education in Kenya and Ethiopia 15:25-15:40  Development of a mental health literacy program for secondary school students and its effects 15:40-16:00  The social and cultural capital of unaccompanied refugee children: a study of the education of unaccompanied refugees in two communities in Sweden and Germany.  16:00-16:15  Learning Local Cultures in School: Focusing on Amami Oshima Island in Japan 16:15-16:35	Master student  1st year (SU)  D1 (UTokyo)  Master student  2nd year (SU)  D1 (UTokyo)	Mutinta Musindo  YASUTAKA OJIO  Maya Niemeyer  CHINAMI SUGIURA
7) 8)	Educating Refugees in Sub Saharan Africa - A Comparative Study of Refugees' Education in Kenya and Ethiopia 15:25-15:40  Development of a mental health literacy program for secondary school students and its effects 15:40-16:00  The social and cultural capital of unaccompanied refugee children: a study of the education of unaccompanied refugees in two communities in Sweden and Germany.  16:00-16:15  Learning Local Cultures in School: Focusing on Amami Oshima Island in Japan 16:15-16:35  Three Decades of Education Development in	Master student  1st year (SU)  D1 (UTokyo)  Master student  2nd year (SU)  D1 (UTokyo)  Master student	Mutinta Musindo  YASUTAKA OJIO  Maya Niemeyer  CHINAMI SUGIURA

## Session B: Room 365

	Session B. Room 303					
	esentation title		Name			
Pre	Presentation time( Including 5 minutes Q&A time)					
1)	Empowered Voices: Education for Rural Transformation 13:40-13:55	PhD student (SU)	Khaleda Gani Dutt			
2)	Education for the minority in Japan : focusing on reality and future of foreign residents 13:55-14:15	B4 (UTokyo)	TORU TAKAHASHI			
2)		B4 (UTokyo)	HIKARU ISHIWATA			
		B3 (UTokyo)	MIZUKI ARIGA			
		B3 (UTokyo)	SHIHO TAJIMA			
3)	Erasmus Mobility Programs – so much more than a credit transfer arrangement" 14:15-14:30	PhD student (SU)	Natalie Nielsen			
4)	Multicultural Educational Programmes in Initial Teacher Training in England:The Case Studies of SCITT (School-centred Initial Teacher Training) 14:30-14:50	D3 (UTokyo)	YOKO MORITO			
5)	Facing the challenges of globalization through Education for Sustainable Development (ESD): A Greek case study on the impact of Social and Emotional Intelligence on ESD. 14:50-15:05	Master student 2 <sup>nd</sup> year (SU)	Elisavet Koutsilieri			
	Coffee Break 15:10-15:25					
6)	Young people in Japan and Sweden: educational	Master student	Tatsuhei Morozumi			
	achievement and civil participation 15:25-15:40	1 <sup>st</sup> year (SU)				
7)	A comparative study on parental participation system in school running in Japan and England 15:40-16:00	D4 (UTokyo)	KOSUKE KASAI			
8)	Knowledge & Education 16:00-16:15	Master student  1st year (SU)	Aljaz Kovac			
		D1 (UTokyo)	KOTARO ABE			
9)	Citizenship Education in an Age of Measurement: From	D2 (UTokyo)	AKIRA YANAGIBASHI			
	Measurement to Evaluation	D1 (UTokyo)	SHIMPEI KUWAJIMA			
	16:15-16:35	M2 (UTokyo)	RYOJI NAGAI			
		M1 (UTokyo)	KENGO NISHIMOTO			
10)	Fostering Interculturalism and Community Cohesion for	Master student	Conor Diamond			
	Sustainable Societies (Exploring The Role of Education	2 <sup>nd</sup> year (SU)				
	in Response to The Political Challenges of Globalisation					
	in Contemporary European Societies)					
	16:35-16:50					