

CTL cordially invites you to attend -

Seminar by Professor Ryoto Tsuneyoshi
Graduate School of Education, University of Tokyo

Cleaning as Part of School Education Japanese
Style: The Framework of TOKKATSU

Date: Thursday, 25 August 2016

Time: 3 – 4 pm

Venue: NIE7-01-TR714

Curriculum, Teaching & Learning
Academic Group

Abstract

Singapore schools are on the way to implement school cleaning. Japanese schools are often quoted when countries implement school cleaning, and there have been organized attempts to apply the “Japanese model of schooling”, cleaning as a major component, in various countries (e.g., Egypt, Mongolia). What is important about the school cleaning model in Japan is that it is simply one element in a larger framework of collaborative student learning. Cleaning is part of a series of activities, such as classroom discussion, school events, serving lunch, to overnight excursions, which are brought together under the framework of Japanese style whole child education---TOKKATSU. This presentation will explain the TOKKATSU framework, and show how cleaning is brought under this framework using video teaching material of Japanese classroom cleaning discussion developed by the project (see note) at the Center for Excellence in School Education, The University of Tokyo.

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Ryoko Tsuneyoshi is a professor at the Graduate School of Education, The University of Tokyo, the present head of the Secondary School Affiliated to the University of Tokyo (2016-2017), and the former Director for the Center of Excellence in School Education (2013-2015). She is an executive board member of the Science Council of Japan, and is on the executive committee of the Intercultural Education Society of Japan and the Japan Educational Research Association. She earned her Ph.D. at the Department of Sociology, Princeton University. She conducts cross-cultural comparisons of schooling through fieldwork, and she has also written extensively on multicultural issues. Her books include: *Ningenkeisei no Nichibei hikaku* (1992), *The Japanese Model of Schooling: Comparisons with the United States* (RoutledgeFalmer, 2001), and *Minorities and Education in Multicultural Japan* (coedited with K. Okano and S. Boocock, Routledge, 2010).

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Thank you.