

Questionnaire for Children/Students

Listen to the teacher's explanation first and then start filling out the questionnaire.

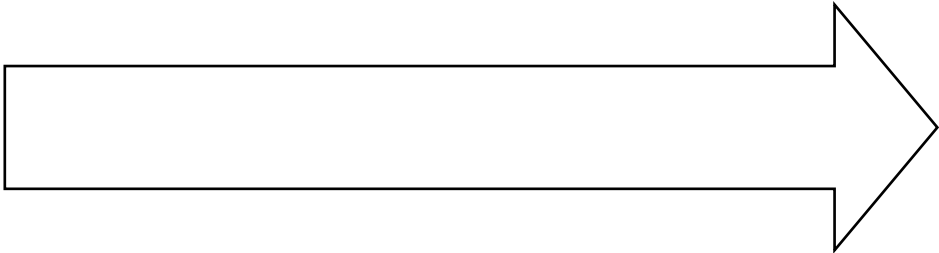
This survey aims to understand how much you are interested in the problems that are occurring in the world and how you are learning them.

You can skip questions that you do not understand. Please note that no one will know who answers what in this survey. In addition, none of the questions have only one correct answer, and it will not affect your academic record. So, please answer what you really think and feel. It will take about 20 minutes to complete.

•First of all, please enter your grade and class, attendance number, and gender.
If you don't want to answer, skip this form.

Grade () ()	Class	Attendance number ()	Gender (Male / Female)
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[Question 1] How well do you know about 1 to 13 below?

For each of the items below, please circle only one option that best applies to you.

	I do not know about it at all	I do not know about it well	It's difficult to say	I know about it	I know about it very well	
1. What kinds of global environmental issues are there?	1	2	3	4	5	⑰
2. Natural resources such as water and energy are exhaustible.	1	2	3	4	5	⑱
3. There are people who are not getting enough food or being able to go to hospitals because of poverty and discrimination	1	2	3	4	5	⑲
4. What kind of relationship exists between environmental issues and the lives of animals and plants?	1	2	3	4	5	⑳
5. How to protect myself when a natural disaster takes place in my community.	1	2	3	4	5	□
6. The impact of urban and material development by companies, factories, shops and local governments on the environment.	1	2	3	4	5	□
7. There are people who cannot find a job, or have to work with little pay or under harsh conditions.	1	2	3	4	5	□
8. What I am doing in my daily life will have an impact on the lives of people living in foreign countries as well as on the global environment.	1	2	3	4	5	□

([Question 1] continued)

	I do not know about it at all	I do not know about it well	It's difficult to say	I know about it	I know about it very well	
9. It is important to respect people and countries with different cultures.	1	2	3	4	5	<input type="checkbox"/>
10. There are countries where people cannot vote or express their own opinions.	1	2	3	4	5	<input type="checkbox"/>
11. Issues of gender discrimination and not granting equal rights.	1	2	3	4	5	<input type="checkbox"/>
12. There are children in the world who do not have access to schooling	1	2	3	4	5	<input type="checkbox"/>
13. About the SDGs (17 goals for sustainable development that countries in the world have agreed to achieve by 2030)	1	2	3	4	5	<input type="checkbox"/>

[Question 2] Where did you learn about problems taking place in the world such as those mentioned in Question 1?

Please circle all options that apply to you from among 1-6 below. If you do not remember or do not know, please circle "7 I do not remember/I do not know."

(If you choose 5, please enter where/how you learned about them in the box.)

1. I learned about them in classes and activities at my school.
2. I learned about them from TV, radio and/or newspapers.
3. I learned about them from the internet/social media (SNS and others).
4. I learned about them from my friends and family.
5. I learned about them from the event outside the school.
6. I learned about them in other places or via other ways.
↳ Where/how did you learn about them?
7. do not remember/I do not know.

[Question 3] What do you think of the statements 1 to 14 below?

For each of the items below, please circle only one option that best applies to your opinion.

	Strongly disagree	Disagree	It's difficult to say	Agree	Strongly agree		I do not know	
1. Problems that exist in the world are related to my life.	1	2	3	4	5		6	<input type="checkbox"/>
2. I will not waste natural resources as far as possible.	1	2	3	4	5		6	<input type="checkbox"/>
3. I want to make the world a place where everyone is equal and no one suffers poverty.	1	2	3	4	5		6	<input type="checkbox"/>
4. I would like to do something to help people in my community.	1	2	3	4	5		6	<input type="checkbox"/>
5. There are some similarities between people living in foreign countries and myself.	1	2	3	4	5		6	<input type="checkbox"/>
6. I want to know more about people living in foreign countries.	1	2	3	4	5		6	<input type="checkbox"/>
7. I want to live in a future world that looks like today's world.	1	2	3	4	5		6	<input type="checkbox"/>
8. I think we need laws and regulations to protect the global environment.	1	2	3	4	5		6	<input type="checkbox"/>
9. I don't think that we can do anything about the problem of some people having to work with little pay and/or under harsh conditions.	1	2	3	4	5		6	<input type="checkbox"/>
10. I think that companies, factories, stores and local governments (towns and cities) should stop wasting resources.	1	2	3	4	5		6	<input type="checkbox"/>
11. I think that different people have different opinions and ideas about a single issue.	1	2	3	4	5		6	<input type="checkbox"/>
12. I hope that everyone in the world could go to school and/or get a job, regardless of their gender.	1	2	3	4	5		6	<input type="checkbox"/>
13. I think that I have a responsibility to work with others to achieve the SDGs (17 goals for sustainable development that the countries of the world have agreed to achieve by 2030).	1	2	3	4	5		6	<input type="checkbox"/>
14. I think that if there are some problems in my school, I can solve them by working with others.	1	2	3	4	5		6	<input type="checkbox"/>

[Question 4] Have you ever experienced the situations or activities described in 1 to 6 below at school?

If yes, how serious were you in participating in them?

For each of the items below, please circle only one option that best applies to you.

				→	If yes, please also choose the option that best applies to you.				
	No	I do not know	Yes		I did not participate in it seriously at all	I did not participate in it very seriously	It's difficult to say	I participated in it somewhat	I participated in it very seriously
1. There were lessons, comprehensive learning time, or class activities where I could learn about the importance of various issues taking place in and outside Indonesia.	1	2	3	→	1	2	3	4	5
2. I asked questions and/or gave my opinions in class regarding various issues taking place in and outside Indonesia	1	2	3	→	1	2	3	4	5
3. I researched various issues taking place in and outside Indonesia and gave a presentation.	1	2	3	→	1	2	3	4	5
4. I learned about where information came from, which information to trust, and that some information may be wrong.	1	2	3	→	1	2	3	4	5
5. I tried to reduce the consumption of water and electricity, as well as school meal leftovers at school.	1	2	3	→	1	2	3	4	5
6. I planned and implemented activities to create a better society to protect the environment.	1	2	3	→	1	2	3	4	5

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**[Question 5] How often have you done the things that are described in 1 to 10 below?
For each of the items below, please circle only one option that best applies to you.**

	Never	Rarely	Sometimes	Often	Always	
1. I carry a water bottle and/or a reusable bag to reduce plastic waste.	1	2	3	4	5	<input type="checkbox"/>
2. I separate recyclable/reusable trash from others when taking out the trash.	1	2	3	4	5	<input type="checkbox"/>
3. I try not to waste water and electricity.	1	2	3	4	5	<input type="checkbox"/>
4. I try not to choose what is supposed to have a negative impact on my health and/or the environment (in buying clothes, home appliances, foods etc.).	1	2	3	4	5	<input type="checkbox"/>
5. I do not throw away things easily or buy more things than I definitely need.	1	2	3	4	5	<input type="checkbox"/>
6. I take part in campaigns and/or demonstrations to address various issues taking place in and outside Indonesia.	1	2	3	4	5	<input type="checkbox"/>
7. I make contributions/donations to international organizations or charity organizations such as UNICEF.	1	2	3	4	5	<input type="checkbox"/>
8. I watch news programs and/or read news articles on various issues taking place in and outside Indonesia.	1	2	3	4	5	<input type="checkbox"/>
9. I treat everyone the same way regardless of gender, country of origin (race), appearance, disability etc.	1	2	3	4	5	<input type="checkbox"/>
10. I try to put myself in the other person's shoes in order to understand them.	1	2	3	4	5	<input type="checkbox"/>

[Question 6] This year, schools were closed and the way of studying was changed due to the impact of COVID-19.

Under such circumstances, how have the way you study at school and your view of the world changed?

For 1 to 6 below, please circle all the numbers that apply to you. If none of them apply, choose “7. Nothing has changed.”

(If you choose 6, please describe how they changed in the box.)

<p>1. When I do research or homework, I tend to use a PC, tablet or smartphone more often than in the past.</p> <p>2. I enjoy researching online using a PC, tablet or smartphone.</p> <p>3. In my study at home and online learning during the school closure, I learned about issues taking place in and outside Indonesia, such as the environment, poverty, discrimination and conflict.</p> <p>4. I felt that the world was connected when I encountered news on COVID-19.</p>	<p>5. I became more mindful of illness and my health than in the past.</p> <p>6. The way we do presentations and group work has changed. ↳ How did it change? <div style="border: 1px solid black; height: 100px; width: 100%;"></div></p> <p>7. Nothing has changed.</p>
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This is the end of the questionnaire. Thank you for your cooperation.

Please submit it following your teacher’s instructions.